



3.8. APPLIED LEARNING REFLECTIVE TOOLS FOR STUDENTS

These tools are envisioned and designed to help students to pay attention to their learning. Students are encouraged to:

- observe what are they doing
- how they are learning
- who are they learning with
- how their actions make a difference in real contexts.

All the items in these tools are adaptable. Students should be encouraged to modify and personalise the tools according to their learning context, personal needs, and experiences. It is even more meaningful when teachers and students co-design reflective tools. Teachers can determine if the responses are to be shared with them or parents.

These are mapped to the core pedagogic principles and elements of applied learning as discussed in this chapter.

Learner's agency and autonomy: Am I becoming an autonomous learner?	Detailed Notes
What choices and decisions did I make during this activity?	
How did I make choices and decisions in this activity?	
What actions did I take on my own?	
Did I ask questions? What kind of questions were they? (e.g. closed - yes/no - or open-ended?)	
Did I experiment with ideas or different ways of doing things? (Give example)	
What helped me take initiative?	
What are the things which put me in doubt?	

Community and Work as Learning Resource	Detailed Notes
What real-world situation, community issue, or workplace practice did this learning relate to?	
How did I connect with others (peers/community/experts) to learn?	
Did I use real tools, stories, materials, or methods from the world outside school? Which ones?	
How did my work have an effect on others (even small)?	

Embodied Learning	Detailed Notes
What did I do with my hands, body, tools, or real materials?	
What was challenging about actually doing the task (not just thinking about it)?	
What did I learn through experience? Was there something I learned this way that I could not learn through reading or listening?	
Did I feel confident while doing these things? Why or why not?	

Reflection	Detailed Notes
What went well in today's session/class/activity?	
What difficulties did I face? Did others also face the same difficulties?	
What changes will/can I make next time?	
How will those changes improve what I do next? (Be specific.)	